

Breathe The Future - Hybrid Education in VET

ABOUT PROJECT

“Breathe the future – hybrid education in VET – hVET” project is the response to emerging challenges and shifting paradigms of teaching – implementing hybrid learning in VET, sustaining engagement and motivation of learners, as well as replicating hands-on experiences with online classes.



It is to help VET schools learn to plan for future periods of remote or hybrid learning, structure their teaching practices, increase VET teachers' capacity for blended learning and close the digital divide. The importance of ensuring a structured VET educational environment and boosting digital capacity in the VET sector is a topic that comes out transversally.

The hVET forms a strong, cross-sectoral collaboration engaging 6 partners from 5 European countries (Poland, Turkey, Cyprus, Portugal, Greece) within and outside the education to create an alliance of various experts, organizations with diverse perspectives and resources to address these complex educational challenges more effectively.



PROJECT OBJECTIVES

- Create, test and implement a variation of hybrid model in VET schools.
- Support the effective transition of VET systems to the digital age through provision of innovative teaching and learning solutions
- Increase inclusion and accessibility in hybrid setting, paying special attention to individuals from disadvantaged groups (digital exclusion, economic obstacles, rural areas)
- Encourage innovation, creativity in VET, development of professional skills for modern VET teachers
- Boost students' engagement in online learning, developing self-motivation in learning.
- Strengthen cooperation between VET schools and stakeholders across project countries in order to stir innovation and ensure continuity of education regardless of circumstances, promoting flexible learning approaches.



PROJECT RESULTS

Result 1 - Methodology of hybrid teaching in VET schools

Result 2 - Professional online certification course for VET teachers

Result 3 - Competence assessment tool for hybrid VET teacher

Result 4 - Learning style online test for hybrid VET learners

Result 5 - Hybrid mystery - Educational game for VET learners



WHAT'S GOING ON?

PILOTING ACTIVITIES IN PARTNER COUNTRIES

Over the past months, piloting activities have been successfully carried out in Poland, Türkiye, Cyprus, Portugal and Greece. Each country tested the project outputs with VET teachers and students, gathering critical feedback for improvements. Here are some highlights:

- Poland: Over 150 VET teachers participated in pilot sessions, testing the methodology and online course.
- Türkiye: More than 200 VET students completed the learning style online test, and teachers engaged in hybrid lesson simulations.
- Greece: Schools implemented the Hybrid Mystery Game with over 100 students, collecting data on engagement and effectiveness.
- Cyprus & Portugal: Teachers provided structured feedback on the Competence Assessment Tool, with suggestions for optimizing usability.

Thanks to the piloting activities, project partners were able to refine and tailor developed products to the needs of VET educational community - teachers, students and schools.

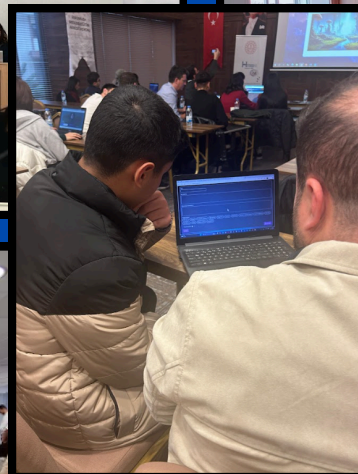
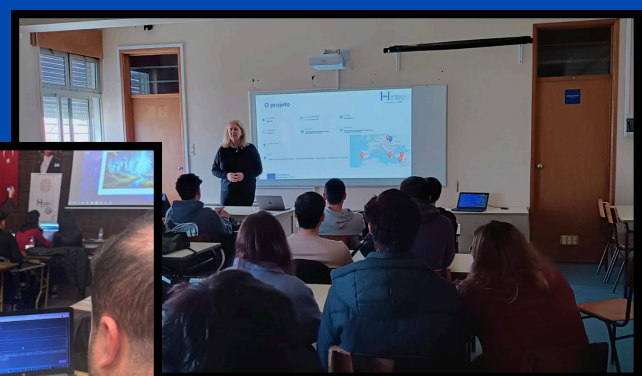
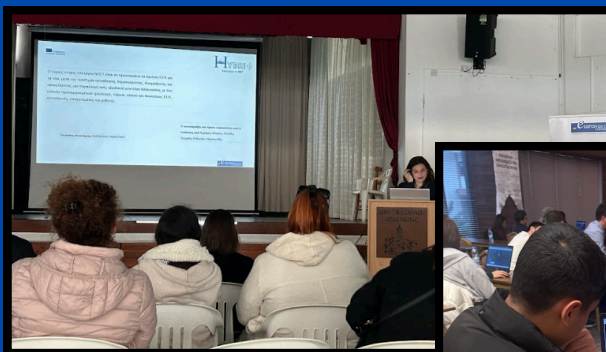
The resources are now available on the project website.



SHARING THE RESULTS - PARTNERS' MULTIPLIER EVENTS

The recent multiplier events in Cyprus, Poland, Greece, Portugal and Turkey brought together 30 VET professionals, educators and stakeholders in each country (around 200 in total) to explore the hVET project and its key outcomes.

Participants became familiar with the hVET teaching methodology, the teacher course, assessment tools and the Hybrid Mystery game. They highly praised the project's resources, emphasizing their significant value in supporting VET students and teachers.



RESULTS – AVAILABLE NOW!

Methodology of hybrid teaching in VET schools

hVET innovative methodology redefines teaching and learning in VET schools by combining the best of online and face-to-face education. This optimized hybrid approach enhances educational experiences for both educators and students.



[Download here](#)

Professional online certification course for VET teachers

A **free** Certification Course designed for VET teachers, trainers and educators. This 15-session training covers topics like hybrid teaching strategies, student motivation, personalized learning, lesson planning and learners' assessment.

- ✦ Digital tools to enhance student experience and feedback
- ✦ Interactive activities and quizzes to apply theory to practice
- ✦ Flexible, multilingual access on laptops and tablets

[Enroll here](#)

Competence assessment tool for hybrid VET teacher

The Hybrid Teacher Competence (HTC) Questionnaire evaluates 8 key competencies essential for VET educators in hybrid learning:

- ✓ Adaptability
- ✓ Creativity
- ✓ Collaboration
- ✓ Communication in hybrid education
- ✓ Group management in hybrid settings
- ✓ Developing hybrid learning processes
- ✓ Digital literacy
- ✓ Leading hybrid education

Complete the test & get a free, detailed report with insights and tips to enhance your skills.

[Download here](#)

Learning style online test for hybrid VET learners

A psychometric tool that helps students identify their learning preferences (visual, auditory, or kinesthetic) and assists teachers in tailoring lessons for better engagement. It assesses four learning styles: Diverging, Assimilating, Converging and Accommodating, along with traits like motivation, problem-solving, adaptability, and confidence.

Includes a free, detailed report with insights on learning styles, strengths, and personalized growth tips

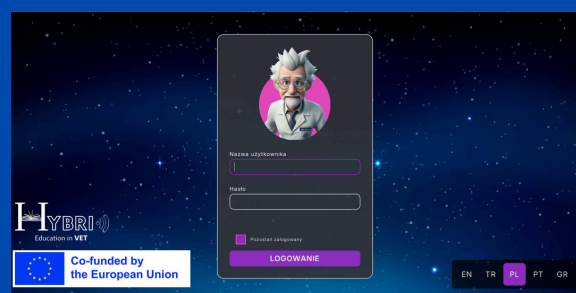
[Start the test](#)

Hybrid mystery – Educational game for VET learners

An educational, hybrid game that blends real-world and virtual learning to address challenges like learning loss, disengagement, and social isolation.

Solve puzzles, collaborate in teams and develop critical thinking and creativity – join the adventure today!

[Play now!](#)



PARTNERS

OIC Poland Foundation - Coordinator, Poland



Eurosuccess - Cyprus



Instituto Politecnico de Santarem - Portugal



Progress - Poland



P-consulting - Greece



Antalya İl Milli Eğitim Müdürlüğü - Turkey



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