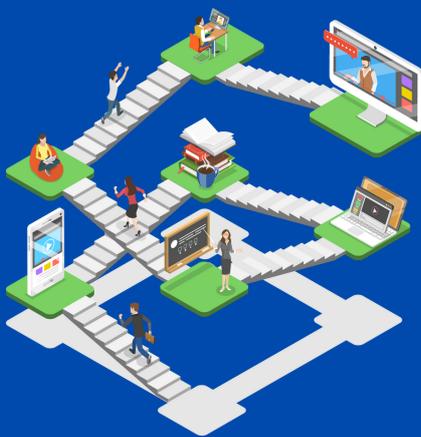


Breathe The Future - Hybrid Education in VET

ABOUT PROJECT

“Breathe the future – hybrid education in VET – hVET” project is the response to emerging challenges and shifting paradigms of teaching – implementing hybrid learning in VET, sustaining engagement and motivation of learners, as well as replicating hands-on experiences with online classes.



It is to help VET schools learn to plan for future periods of remote or hybrid learning, structure their teaching practices, increase VET teachers’ capacity for blended learning and close the digital divide. The importance of ensuring a structured VET educational environment and boosting digital capacity in the VET sector is a topic that comes out transversally.

The hVET forms a strong, cross-sectoral collaboration engaging 6 partners from 5 European countries (Poland, Turkey, Cyprus, Portugal, Greece) within and outside the education to create an alliance of various experts, organizations with diverse perspectives and resources to address these complex educational challenges more effectively.



PROJECT OBJECTIVES

- Create, test and implement a variation of hybrid model in VET schools
- Support the effective transition of VET systems to the digital age through provision of innovative teaching and learning solutions
- Increase inclusion and accessibility in hybrid setting, paying special attention to individuals from disadvantaged groups (digital exclusion, economic obstacles, rural areas)
- Encourage innovation, creativity in VET, development of professional skills for modern VET teachers
- Boost students' engagement in online learning, develop self-motivation in learning
- Strengthen cooperation between VET schools and stakeholders across project countries in order to stir innovation and ensure continuity of education regardless of circumstances, promoting flexible learning approaches.



PROJECT RESULTS

Result 1 - Methodology of hybrid teaching in VET schools

Result 2 - Professional online certification course for VET teachers

Result 3 - Competence assessment tool for hybrid VET teacher

Result 4 - Learning style online test for hybrid VET learners

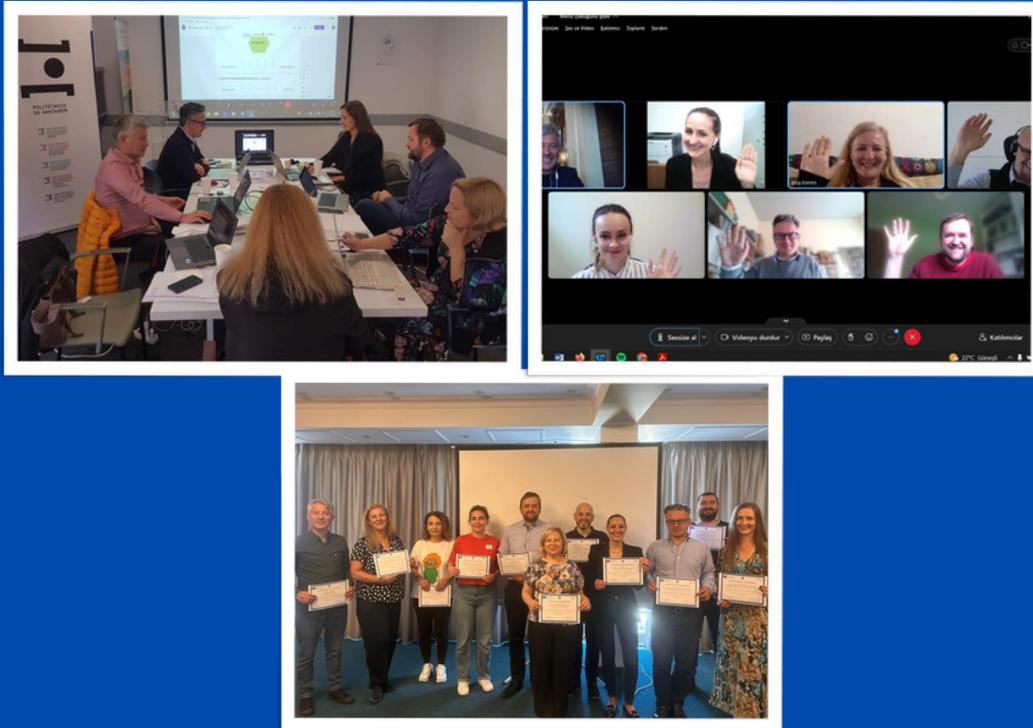
Result 5 - Hybrid mystery - Educational game for VET learners



WHAT'S GOING ON?

PARTNERS' MEETINGS

The partners' team is scheduled to meet regularly to review the ongoing project activities, establish consensus on upcoming tasks, and finalize the project timeline. This also provides an opportunity for us to meet in person and strengthen team bonds.



RESULTS IN PROGRESS

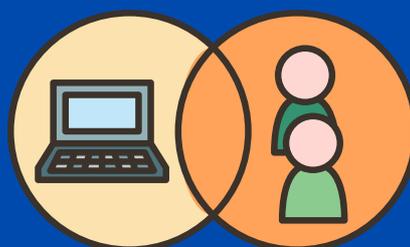
Loading...



Methodology of hybrid teaching in VET schools

In March 2023, we organized focus groups involving 29 VET teachers to delve into the proposed content of the hybrid methodology. The insights gathered from these sessions have been compiled into a comprehensive global report, now accessible on our website!

The Manual has been finalized, covering diverse topics such as the hybrid VET educational landscape, the VET hybrid educational model, the role of companies in VET hybrid education, the competency profile of VET educators, and more. Stay tuned for more!



The online course for VET teachers on hybrid teaching

We have finalized an engaging syllabus for the course, encompassing topics such as quality in hybrid education, hybrid educational and assessment strategies, technology integration, designing appealing online teaching materials, and more. Currently, we are in the process of refining the content with the input of our experts.



Competence assessment tool for hybrid VET teacher

The online tool is now available! If you are a teacher interested in assessing your competences in a hybrid educational environment, we invite you to participate in our pilot testing activities.

Please reach out to your national partner for more information!



Resources for VET students - Learning style online test and Hybrid game

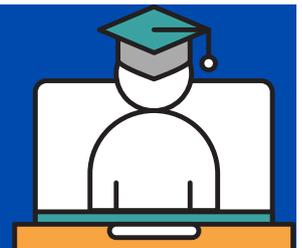


We have completed the content for the online test, which includes the self-assessment section on students' learning styles in a hybrid classroom, along with other valuable qualities. Additionally, the mockup of the hybrid game for students is finished and is now awaiting feedback through consultations with schools. Stay tuned for more information!

WHAT'S NEXT ?

Ready to teach: hybrid learning classroom

There will be training activity "Ready to teach: hybrid learning classroom" for experts from project partners on 5-9 February 2024 in Nicosia, Cyprus. The purpose will be to bring together the VET educators, trainers, project managers to test and interact with the project results, get acquainted with hybrid educational strategies and approaches.



PARTNERS

OIC Poland Foundation - Coordinator, Poland



Polska Fundacja Ośrodków
Wspomagania Rozwoju Gospodarczego
„OIC Poland” w Lublinie

Eurosuccess - Cyprus



Instituto Politecnico de Santarem - Portugal



Progress - Poland



P-consulting - Greece



Antalya İl Milli Eğitim Müdürlüğü - Turkey



MORE INFO



[hVET website](#)



Co-funded by
the European Union

[hVET facebook](#)

