

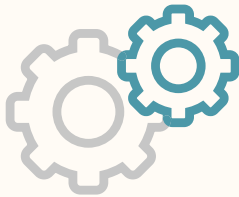
What is hVET

"Breathe the future – hybrid education in VET – hVET" project is the response to emerging challenges and shifting paradigms of teaching.



Project aims

- Create, test and implement a variation of hybrid model in VET schools able to support the effective transition of VET systems to the digital age through provision of innovative teaching and learning solutions
- Increase inclusion and accessibility in hybrid setting, giving special attention to individuals from disadvantaged groups (digital exclusion, economic obstacles, rural areas)
- Encourage innovation, creativity in VET
- Development of professional skills for modern VET teachers



Breathe The Future

HYBRID EDUCATION IN VET

HYBRI

Education in **VET**

hVET



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2021-2-PL01-A220-VET-000050664



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PARTNERS

Polska Fundacja Osrodkow Wspomagania
Rozwoju Gospodarczego OIC POLAND z
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<https://www.oic.lublin.pl/>

PROGRESS Kalińska, Talik s.j. / POLAND

<https://szkoleniaprogress.com>

G.G. Eurosuccess Consulting Limited / CYPRUS

<https://www.eurosc.eu/>

Antalya İl Milli Eğitim Müdürlüğü / TÜRKİYE

<http://antalya.meb.gov.tr/>

C.M. Skoulidi& Sia E.E. / GREECE

<http://www.p-consulting.gr/>

Instituto Politécnico de Santarém / PORTUGAL

<https://www.ipsantarem.pt/>



Target Groups

- VET school students (15-19 years old)
- Their parents
- VET schools in the project countries
- VET educators, tutors and supervisors
- VET school specialists (psychologists, career counsellors)
- Project Partners



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Project Results

PR1: Methodology Of Hybrid Teaching In VET Schools

The innovative model will be a new paradigm for teaching and learning in VET schools, implementing a suitable variation of hybrid education model where the best features of online (non-contact) education and offline face-to-face classes are optimized to deliver the best educational experiences for VET learners and educators.

PR2: Hybrid Teaching - Professional Certification Course For VET Teachers

It will be an online learning platform based on active learning concept for VET teachers/ tutors/ trainers/educators to build their capacity in hybrid delivery model and promote flexible teaching approaches ensuring increased students participation.

PR3: Competence Assessment Tool For Hybrid VET Teacher

It will be a psychometric tool for diagnosis and measuring the competences of VET teacher proving hybrid work-based learning (synchronised, on-line activities and face-to-face activities).The target group of the product will be: - VET teachers and educators - trainers conducting trainings for VET teachers - methodologists.

PR4: Learning Style Online Test For Hybrid VET Learners

The learning style of the participants is extremely important in blended and on-line VET activities. The tool will automatically generate individual feedback on the dominant learning style of the participant in online VET classes. The tool will also include tips for VET teacher/trainer how to prepare an online course for participants with different learning styles.

PR5: Hybrid Mystery - Education Game For VET Students

It will be a hybrid, educational game involving VET learners (today's digital natives) from different schools on local, national and international level (international plot) combining individual and collaborative learning opportunities (synergy), as well as involving outdoor elements.

All the Project results will be available in the project website