HYBRI
Education in VET

#4
Booklet

Breathe The Future Hybrid Education in VET

Hybrid Teaching - Professional Certification Course for VET Teachers

www.hvet.eu

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The Project

The outbreak of COVID-19 pandemic is reshaping education worldwide. The increase of online learning is reported in the Open Public Consultation on the Digital Education Action Plan 2021- 2027, recommendations on blended learning in school education 2020/2021 by EC, and other publications. After an online 2020, experts predict hybrid learning as a new model of the future of education, blending online components into traditional learning. Undoubtedly this is the right time to embrace the potential of education technology but also to provide targeted support in the exposed areas where special educational needs and learning difficulties occurred.

At the heart of the hVET project lies a collaborative and innovative educational approach based on a variation of a hybrid teaching model (blend of physical and virtual learning) applicable in the VET sector. The main objective of the hVET project is to prepare VET schools for the new, post-pandemic education by creating, testing and implementing a variation of a hybrid teaching model with a set of tailored tools, resources, materials for VET teachers, trainers, practitioners and students.

The tools will support VET teachers to be effective in this new hybrid setting to drive participation and collaboration among students, boost students' motivation, inspire both pedagogical staff and learners despite educational disruptions.

Hybrid Teaching - Professional Certification Course for VET Teachers

The hVET - Professional Certification Course for VET Teachers is an online learning platform for VET teachers, tutors, trainers and educators to build their capacity in hybrid delivery model and promote flexible teaching approaches ensuring increased students participation.

The role of VET teachers is rapidly evolving, becoming in many ways more difficult, so the project will empower VET teachers, investing in the necessary skills development and capacity building to deliver high-quality education. This dedicated virtual space for VET teachers, educators is to guide teachers on how to make the most of blended learning and build successful lesson scenarios, maintain a sense of structure and leadership in blended teaching regardless of the circumstances, effectively manage the blended classroom, respond to different learning styles of students in hybrid setting, improve learning capacity of students, apply strategies for keeping students engaged in online schooling. It will improve teachers' capacity to teach vocational skills during remote or in-person learning, as well as ensure continued professional development of VET teachers to keep both sets of professional expertise and skills up-to-date and improving. The platform will include 15 short trainings (from 30 minutes up to 1-2 hours each) developed in multimedia form (including films, diagrams, flashcards).

Each training will include activities to stimulate action such as: communication, reflection, putting new skills into practice, assignment for completing, etc. At the end of each training, there will be a short quiz to check the acquired knowledge. The obtained results will aggregate the total score for final certification.

Hybrid Teaching - Professional Certification Course for VET Teachers

The online course platform includes various educational content, issue certificates at the end of the course, ensure a good level of interactivity so as to make the course engaging for VET teachers (active learning concept). It should also allow to navigate freely or sequentially through the course short training sessions. The platform will require free registration in order to personalize your account. It will also be a virtual space for exchange of ideas, applied practices, inspiration and building an international community of VET teachers.

The course will be affordable, transferable and quality training will be accessible from virtually anywhere with constant accessibility from a laptop, tablet. It will be available in English and all partner languages.

Certification Courses

Introduction to Hybrid VET Teaching: focuses on developing and obtaining a basic understanding of Hybrid VET teaching.

Technology Integration in VET Teaching: focuses on the effective incorporation of technologies to transform teaching and learning into a contemporary experience for the students.

Creating Engaging Hybrid Learning Environments: focuses on building an atmosphere of safety and trust in a group of students in hybrid education and building student engagement in the learning process.

Developing Effective Hybrid Learning Strategies: focuses on developing effective hybrid education strategies based on insights from the manual of VET Hybrid Education.

Facilitating Hybrid Discussions and Collaborative Learning: focuses on the process of facilitating and moderating discussions in hybrid education, taking into account the principles, methods and tools helpful in implementing classes.

Adapting Assessment Strategies to Hybrid VET Teaching: focuses on the appropriate assessment methods for hybrid VET teaching and proposes digital tools for assessment and provision of feedback and support for hybrid VET learners.

Designing and Delivering Hybrid Practical Material: focuses on the provision of insights into what educators need to consider when designing and delivering hybrid practical material.

Developing Personalised Learning Pathways: views Personalised Learning Pathways as a three-part process from designing instruction, to recognising individual learning needs, to providing tailored learning opportunities.

Managing Learner Progress and Success: provides a basic understanding of managing learner processes to ensure students are on an upward academic trajectory.

Certification Courses

Ensuring Access and Inclusivity in Hybrid VET Teaching: focuses on the safeguarding and provision of access and inclusivity among learners in a hybrid VET setting.

Collaborating with Industry and Community Partners: empowers VET educators to enhance collaboration with local industries and community partners to prepare learners for the labour market.

Managing Hybrid VET Teaching Resources and Infrastructure: ensures access and managing teaching resources and infrastructure for the smooth conduction of hybrid teaching.

Ensuring Quality Assurance and Improvement in Hybrid VET Teaching: develop VET educators' abilities to integrate, measure and improve quality in Hybrid VET teaching.

Managing Change and Innovation in Hybrid VET Teaching: prepares VET educators to manage change, promote hybrid teaching innovation and encourage collaboration.

Adapting VET Lesson Plans to Hybrid Education: provides an in-depth exploration of designing and implementing action plans for hybrid VET teaching.

The hVET Online Learning Platform

The h-VET online learning platform is based on an active learning concept for VET teachers, tutors, trainers, and educators to build their capacity in hybrid delivery model and promote flexible teaching approaches ensuring increased students' participation.
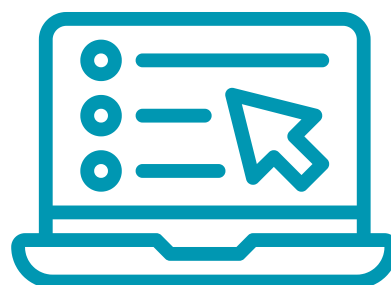
The platform aims at improving teachers' capacity to teach vocational skills during remote or in-person learning, as well as ensure continued professional development of VET teachers to keep both sets of professional expertise and skills up-to date and improving.

The e-learning course is a dedicated space for VET teachers, educators and specialists to immerse themselves in content on delivering and adapting hybrid learning model, customize their lesson plans to optimize learning experience, formulate clear instructions, ability to build positive relations with students (soft competencies), keep students motivated and engaged.

The platform will be available in the following languages: <u>English, Polish, Greek, Turkish and Portuguese.</u>

Platform Link
<u>https://hvet.eu/</u>

The Piloting Testing

With the finalisation of the hVET Certification Course, the pilot testing can commence. The testing is targeted on VET teachers, tutors, educators and psychologists from different, geographically distributed VET schools on a national level. Albeit not a requirement, it is an advantage if VET educators who will be participating who possess the following competencies to effectively evaluate the modules.

Adaptability	Creativity	Collaboration

Communication in Hybrid Education	Digital Literacy	Managing a Group Process in Hybrid Education

Designing the development process & hybrid learning process	Conducting hybrid education

The findings of the pilot testing will be presented in a global report, which will include general information, survey results, suggestions for platform and course improvement, and other relevant details. The findings will be used for the scientific and pedagogical improvement of the online platform and course.

If you are interested in participating, contact your national partner.

Partners

of the Project

OIC POLAND

Polska Fundacja Ośrodków
Wspomagania Rozwoju Gospodarczego
„OIC Poland" w Lublinie

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